

YEAR 2

Learning for the week beginning: 20th April
2020



MONDAY	Subject and time	Lesson detail	Resources
	9.00-9.30am P.E	Dance Use your skills to move to the movement to the movie Frozen.	video Link https://youtu.be/y0RGGDusyKI
	9.30-10.15am Reading	9.30-10.15am Reading- Vocabulary Read the text 'The United Kingdom' and underline/write down any words you do not know the meaning of. Read around the word, can you have a guess what it might mean from the context? Write this down. Next use a dictionary to find the actual meaning. Keep a page at the back of your writing book for vocabulary words as you will be adding to this each week! Challenge: can you find any synonyms for any of your words?	Writing books Reading extract – The United Kingdom
	10.15-10.30am	Break time	
	10.30-11.30am Maths	Arithmetic test Summer term 10 minutes on Times Table Rock stars	PDF test and answers
	11.30-12.30am English	<u>L.I: I can generate questions and make predictions</u> Activity 1: Read the letter Activity 2: Write questions and predict your answer from the view point of the crayons to say why they might be fed up Why do you think the crayons quit? Where might they have gone?	PDF Introduction letter including activity sheet Record answer in writing book
	12.30-1.30pm	Lunchtime	
	1.30-2.20pm Geography	<u>L.I: Ask questions</u> What do they know already about pollution? What pollutes the world? Who does it harm? When does pollution occur? Why does pollution occur? Activity 1- Look at 2/3 pics and asks questions. Write these questions in your book.	PDF Pictures of pollution
	2.20-3.20pm Art	<u>L.I: Draw African patterns</u> Activity 1: Draw a square and then trace over a chosen African pattern carefully. Use tracing paper. How can you make the design eye catching? Activity 2: Now design your own African pattern using bright colours, different patterns and shapes. Think about symmetry, rotation, reflection	Listen to Anansi the Spider https://www.youtube.com/watch?v=PcKelcbas9s PDF African patterns, examples and TASK

TUESDAY	Subject and time	Lesson detail	Resources
	9.00-9.30am P.E	Joe Wicks	https://www.youtube.com/channel/UCAxw1XT0iEJo0TYIRfn6rYQ
	9.30-10.15am Reading	Re-read the text then have a go at answering the vocabulary-based questions. Write the correct answer only in a page in your book. Once completed use a pen to mark (answers at the bottom of page). Please do not cheat as this will not benefit you.	Writing books Reading extract – The United Kingdom and question sheet
	10.15-10.30am	Break time	
	10.30-11.30am Maths	LI: Find number bonds to 20 Complete number bond to 20 by using and drawing the numicon.	PDF Activity sheet number bonds https://www.mathplayground.com/number_bonds_20.html
	11.30-12.30am English	L.I: <u>Develop ideas about characters and plot</u> Activity 1: Read the grey, purple and beige letters that the crayons wrote to Duncan. Activity 2: With your family, practise acting how the crayons were feeling when they decided to quit. Activity 3: Having read the new letters, write down in your book how you think the crayons were feeling and why they might have been feeling like this	PDF Activity sheet, letters grey, purple and beige plus TASKS Writing Books,
	12.30-1.30pm	Lunchtime	
	1.30-2.20pm Science	<u>LI: investigate animals and humans</u> Animals have babies that grow into adults Match animals to their young Write a list of names of animal and their babies that you know.	PDF Activity sheet matching
	2.20-3.20pm PSHE	<u>LI: To identify the qualities of a good friend.</u> Ask child; What does it mean to be a good friend? What is a good friend? How can we be a good friend? <u>Activity</u> – Ask child to write what a good friend is to them. What do you look for in a friend? What is important to you? Draw an image.	Complete task in your writing book

WEDNESDAY

Subject and time	Lesson detail	Resources
9.00-9.30am P.E	Joe Wicks	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9.30-10.15am Reading	Re-read the text. You will be identifying key aspects from the text by answering the questions on the sheet. Remember you can always go back and reread the text if you forget any of the answers. Write the correct answer only in a page in your book. Once completed use a pen to mark (answers at the bottom of page). Please do not cheat as this will not benefit you.	Writing books Reading extract – The United Kingdom and question sheet
10.15-10.30am	Break time	
10.30-11.30am Maths	LI: add 2 two-digit numbers Use the correct column method to add numbers together	PDF Activity sheet adding
11.30-12.30am English	<u>LI: use persuasive language to describe a character</u> Activity 1: Read Red crayon letter. Draw and colour in your picture using only the crayon colour you have chosen. Activity 2: use the sentence openers and write different rhetorical questions to persuade your crayon to come back. Challenge: Use persuasive language to write a paragraph	PDF Activity sheet, Red crayon letter and persuade and questions TASK Writing Books,
12.30-1.30pm	Lunchtime	
1.30-2.20pm Science	LI: investigate animals and humans What do all animals need to survive? Is this the same as plants? Task 1: Choose a different animal. Draw how it looks when young and how it looks as an adult. How does it change as it grows? Task 2: explain and draw how humans grow and change	PDF Activity sheet How Animals Grow https://www.teachertube.com/videos/how-do-animals-grow-up-416080
2.20-3.20pm Geography	<u>LI: Ask questions about recycling</u> Play Junk Jumble Recycling Materials Game. Explain how this could be linked to pollution What would be the effects over time?	https://www.twinkl.co.uk/resource/tg-ga-59-twinkl-green-week-junk-jumble-recycling-game

THURSDAY

Subject and time	Lesson detail	Resources
9.00-9.30am P.E	Joe Wicks	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9.30-10.15am Reading	Re-read the text then have a go at answering the inference-based questions. In order to be able to answer those correctly you must make sure you understand the text, and understand the context. Read around the text and hunt for clues. Write the correct answer only in a page in your book. Once completed use a pen to mark (answers at the bottom of page). Please do not cheat as this will not benefit you.	Reading extract – The United Kingdom and question sheet
10.15-10.30am	Break time	
10.30-11.30am Maths	LI: add 2 two-digit numbers Use the correct column method to add numbers together bridging through 10	PDF Activity sheet adding
11.30-12.30am English	L.I: I can make a decision and justify it Activity 1: Read two more letters have arrived. Activity 2: which crayon would you choose? Give the best reasons and explain why Activity 3: read the final letter to arrive.	PDF Yellow and orange letters, TASK and Peach letter
12.30-1.30pm	Lunchtime	
1.30-2.20pm SPaG	Activity 1: complete Mat 1 Activity 2: online compound words and silent letters Activity 3: Grammar Use your Yr 2 USO code to login Look at adjectives, adverbs, apostrophe contractions	PDF SPaG mat 1 BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zcgv39q http://grammar.lgfl.org.uk/year2.html if difficulties use yr 2 login code
2.20-3.20pm Geography	LI: Different types of pollution Watch the video and then name as many ways we pollute the atmosphere	https://www.teachertube.com/videos/types-of-pollution-367596

FRIDAY

Subject and time	Lesson detail	Resources
9.00-9.30am P.E	Joe Wicks	https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
9.30-10.15am Reading	Re-read the text then have a go at answering the sequence and predict questions. Write the correct answer only in a page in your book. Once completed use a pen to mark (answers at the bottom of page). Please do not cheat as this will not benefit you.	Writing books Reading extract – The United Kingdom and question sheet
10.15-10.30am	Break time	
10.30-11.30am Maths	LI: add 2 two-digit numbers Solve problem and reasoning when adding two-digit numbers	PDF Activity sheet solve problems
11.30-12.30am English	L.I: write a report Activity 1: create table to show all the crayons and reasons why they left. Use dictionary to describe the crayons. Activity 2: In your writing create a missing poster to report what has happened. The idea is to get the public to help find all the crayons we have read about this week.	PDF Activity sheet report
12.30-1.30pm	Lunchtime	
1.30-2.20pm Computing	<u>LI: Give instructions</u> Ask: What is programming? Discuss with your child what things around school or their house that they might have to program or give instructions to (e.g. microwave, washing machine TV). Activity: to write an instruction(s) for how to operate a piece of technology – microwave, computer etc.	Complete work in your writing book
2.20-3.20pm Thinking skills	Challenge your self to find the odd one out This activity develops the ability to <i>make connections</i> by linking objects. The links are made by looking for common features or by finding a relationship between pairs of objects. They can be connected one to the other, in order, starting anywhere and linking the last object back to the first.	PDF Images of objects