

Hey Year 2,

It's me, RED Crayon. WE NEED to talk. You make me work harder than any of your other crayons. All year long I wear myself out colouring FIRE ENGINES, apples, strawberries and EVERYTHING ELSE that's RED.

I even work on holidays! I have to colour all the SANTAs at CHRiStmas and ALL the HEARts on vAlentine's day! I NEED A REST!

Your overworked friend,
RED Crayon



Activity 1: Read Red crayon letter. Today you will be creating your crayon picture thinking about all the different things that your crayon might be used for e.g. in nature, everyday life, to describe something or someone.

Look at the example below. Draw and colour in your picture using only the one crayon colour you have chosen.



e.g.

Activity 2: Now use the sentence openers and write different rhetorical questions to persuade your crayon to come back.

Rhetorical Questions

Wouldn't it be terrible if

Surely you must see

Don't you agree that

Can you imagine

Isn't it clear that

In my opinion...	Firstly...
As evidence...	It is because...
...however...	I think...
In other words...	Just come back...
For example...	Don't stay away...

Challenge:

Use persuasive language to write a paragraph to describe your character using the picture you have drawn and based on your questions. How can you describe your character? What was it doing? How do they react to other crayons? What might they say?

