



Activity 1: What do you know about the crayons so far? Why do you think they have quit? Where could they have gone?

In your book create the table below to show all the crayons and reasons why they left. Use the letters as help to give reasons. Use a dictionary to think about the adjectives that you could include to describe the crayons.

Letter	Reasons why they quit	Adjectives
grey,		
purple		
beige		
red		
yellow		
orange		
peach		

Activity 2: In your writing book use the table to create a missing poster to report what has happened. The idea is to get the public to help find all the crayons we have read about this week.

